

<b>Study programme:</b> Programme for educating pre-school teachers in pre-school institutions			
<b>Type and level of studies:</b> undergraduate vocational studies		Year I, Semester I	
<b>Course Title:</b> FRENCH LANGUAGE			
<b>Instructor:</b> <a href="#">Ivica Panić, MA</a>			
<b>Course Status:</b> mandatory			
<b>ECTS:</b> 3			
<b>Requirements:</b> attending French at the previous level of education (either as the first or second language)			
<b>Course objectives</b> Developing language competences in students (vocabulary, grammar, civilisation); enabling students to use independently reference books, documents and other sources of information (magazines, the Internet); enabling students to communicate in French at the basic level, to comprehend reference texts in the field of general and children psychology, pre-school and educational pedagogy, as well as to understand grammar units in French morphology and syntax.			
<b>Course outcomes</b> Students shall understand sentences, use expressions from the immediate environment, master communication in elementary and routine situations which imply simple and direct exchange of information. Students shall understand and use professional terminology, they shall express themselves in a written form, be aware of linguistic principles in the context of processed materials and they shall acquire selected contents with respect to culture and tradition.			
<b>Course contents</b> <i>Theory:</i> Grammar units processing (articles, prepositions, tenses, pronouns, verb groups...) Reference texts processing Processing literary texts for children written by French authors <i>Practice: tutorials, other forms of instruction, study research</i> Translating reference texts by using dictionaries. Translating literary texts for children written by French authors by using dictionaries. Written reproduction. Oral reproduction.			
<b>Reading list:</b> J. Girardet, J. Pécheur (2003). <i>Campus 2</i> . Cle international: Paris <i>Grammaire du français, cours de la Sorbonne</i> , Hachette, Paris, 1991 <i>Le micro Robert</i> , dictionnaire du français, Le Robert, Paris Selection of reference texts.			
<b>Classes per Week:</b>			Other classes:
Lectures:2	Tutorials:2	Other forms of instruction:	
<b>Teaching methods:</b> Interactive methods of teaching Active teaching methods			
<b>Assessment (maximum number of points 100)</b>			
<b>Pre-exam obligations</b>	<b>Points</b>	<b>Exam</b>	<b>Points</b>
Activity during lectures	10	Written exam	20
Practical instruction	20	Oral exam	30
Revision test	20	Practice exam	
Seminar paper			