

Study programme: Programme for educating pre-school teachers in pre-school institutions			
Type and level of studies: undergraduate vocational studies			Year III, Semester V
Course Title: INTRODUCTION TO VOCATION AND VOCATIONAL PRACTICE 5			
Instructor: prof. Tatjana K. Marković, PhD			
Course Status: mandatory			
ECTS: 4			
Requirements: completed tasks within Introduction to vocation and vocational practice 4			
Course objectives: Introducing students with different types of programs and with different approaches in programming of educational work; training students to develop and improve professional approach in the programming of educational work; encouraging practical knowledge and skills in students by direct realization of educational work in pre - school institution according to the model "A", "B", in Program for preparation for school.			
Course outcomes: Students will acquire professional competencies for working with children of pre-school age; develop and improve pre-school curricula (independence in planning and programming), as well as their personal and professional development (critical teacher, reflexive researcher of his own practice); they will apply knowledge in practice by reflecting and evaluating their own practice; will identify and critically reflect the continuity and discontinuity between knowledge and its application in practice.			
Course contents: <i>Theory</i> <i>Practice: tutorials, other forms of instruction, study research</i> Participation in all stages of work - from planning to evaluation (when planning students need to take into account the recording of the developmental level of the group, and thematic evaluation as a starting point for further planning); Kinds, types and organization of children's activities in kindergarten (types of activities, goals, tasks, flow and content, planning method, realization, weekly plans and daily sketches of teachers, ways of motivating children to participate in them, forms of work, methods, monthly, thematic and further realization ...); Work and work analysis according to the "A", "B" model; Work in Preparatory Preschool Program - analysis of children's preparation for school (physical, emotional, social, intellectual); the importance of cooperation between teachers-families-schools in order to prepare children for going to school; Participation in organization and structuring of space, planning and organization of time, and other forms of work according to the plan and program of the Institution. Participation in work of professional bodies, cooperation with family, social environment ...). Educators' documentation: advisory work with parents, insight into the functioning and work of professional bodies and other kindergarten organizations, program of professional development of educators. Analysis of educational process (critical review: problems in realization of educational process, number of children per groups, problems with equipment ...). Proposal measures for eventual improvement (innovative approach), vision of the development of kindergarten. The report.			
Reading list: Group of authors (1998). Creation of an educational process in which a child plays a central role , Belgrade, Center for interactive pedagogy. Group of authors (1998). Kindergarten as a family center (child and family program) , Belgrade, Center for interactive pedagogy. Kamenov, E. (1997). Model of the basis of the program of educational work with children of preschool age, Novi Sad. Kamenov, E. (2006). Educational work in kindergarten - general methodology -, Dragon. Novi Sad, Marković, M. and associates: (1997). Step by Step 2, Belgrade.Creative Center,, Marković, M. and associates: (1998).Step by step in the Fundamentals of the Preschool Education Program - Model A, Creative Center, Belgrade. Pešić, M. (1989). Programming of educational work in kindergartens, Belgrade, Pre-school child no. 2. Rulebook on General Principles of Pre-School Program, Belgrade, Ministry of Education and Sports RS: Educational Review (Special Issue)			
Classes per Week: 60 hours (10 working days x 6 hours - total 60 hours)			Other classes
Lectures:	Tutorials:	Other forms of instruction:	
Teaching methods: Participation in these activities, direct realization of the work, research work, preparation of reports from practice, mentoring.			
Assessment (maximum number of points 100)			
Pre-exam obligations	Points	Exam	Points
Volunteer work in a pre-school group	50	Written exam	
Report on vocational practice	50	Oral exam	