Study programme: Programme for educating pre-school teachers in pre-school institutions	
Type and level of studies: undergraduate vocational studies	Year I, Semester II

Course Title: PRE-SCHOOL PEDAGOGY

Instructor: prof. Danijela Vidanović, PhD, **Teaching assistant**: Dragana D. Janjić

Course Status: mandatory

ECTS: 4

Requirements: one should pass exam in General Pedagogy

Course objectives

Introducing students to philosophical and theoretical standpoints and basic scientific knowledge necessary for understanding the processes which comprise pre-school children education; enabling students to acquire permanent insight into the purpose and meaning of educational activities which shall be applied in their immediate practice.

Course outcomes

Students shall independently assess and evaluate educational ideas and evaluate programmes, methods, contents and tools which are used to realise the aforementioned ideas. Students shall seek new methods in educating pre-school children and these methods shall be based on the basic knowledge on children´s development and education goals. They shall exhibit creative and flexible professional reaction in terms of introducing changes into education through finding new methods (harmonised with the modern theory of pre-school education, proclaimed goals and knowledge of pre-school children development) in education.

Course contents

Theory

Education and age. Education and development (factors of development). Education as a social phenomenon. Classics of pre-school pedagogy (J.A. Comenius, F. Fröbel, M. Montessori). Socialisation and education. Functions of pre-school education. Adaptation of children to a pre-school institution. Physical development of pre-school children. Moral development of pre-school children. Emotional development of pre-school children. Regulating children´s behaviour. Phases in personal development. Developing identity and self-respect. Developing children´s autonomy. Motivation for development and learning. The concept, characteristics, and functions of children´s creativity. Developing and cultivating children´s creativity. Specificities of educating pre- school children (experience, knowledge, learning as knowledge construction, learning by identification, imitation, role play, learning through activities). Education goals at the pre-school level. Preconditions for successful education. Sources of contents and working methods.

Tutorials

Reading list:

Bruner, J. (1976/2-3). Educational process. *Pedagogy*. Belgrade

Kamenov, E.(2002). *Pre-school pedagogy* (book one). Belgrade: Institute for Textbook Publishing and Teaching Aids

Kamenov, E 2006). *Education of pre-school children* (book two). Belgrade: Institute for Textbook Publishing and Teaching Aids

Kamenov, E.(1997) *Methods I, Methodological guide through model B as a basis for pre-school education programme for children from three to seven.* Novi Sad: Faculty of Philosophy in Novi Sad

Kamenov, E.(1997). *Model The basis for education of pre-school children.* Novi Sad: Faculty of Philosophy in Novi Sad

Comenius, J.A.(2000). *Mother´s school.* Belgrade: Institute for Textbook Publishing and Teaching Aids

*Model A – the basics of the programme (*Step by step into the programme basics*);*

Marjanović, A.(1987/1-4). Theme programming: sources, conceptualisation, pedagogical discussion and application, effects. *Pre-school child*, Belgrade.

Meadows, S & Cashdan, A. (2000). *How to help children learn*. Belgrade: Institute for Textbook Publishing and Teaching Aids.

Classes per Week				Other classes:
Lectures:2	Tutorials:1	Other forms of instruction:	Study research:	

Methods of Teaching:

The course is realised by means of lectures, as well as through interactive analyses and discussions, pedagogical workshops, as well as through presentations and discussions regarding independent student work.

Assessment (maximum number of points 100)			
Pre-exam obligations	**Points**	**Exam**	**Points**
Activity during lectures	10	Written exam	30
Practical instruction		Oral exam	20
Revision test	30	Practice exam	
Seminar paper	10		