Study programme: Programme for educating pre-school teachers in pre-school institutions	
Type and level of studies: undergraduate vocational studies	Year I, Semester II
Course Title: SOCIOLOGY OF FAMILY AND EDUCATION	
Instructor: prof. Mirjana M. Marković, PhD	
Course Status: mandatory	
ECTS: 4	
Requirements:	

Course objectives

Introducing students to the system of education, its organisation, internal structure, theoretical basis of education in modern society and social and historical development, as well as to the importance of education for the culture of society and individual development; introducing students to the basic issues of modern family, as well as the approaches to scrutinising it.

Course outcomes

Students shall take responsibility in the processes of further personal and professional affirmation. They shall build close, trusting and reciprocal relationships with parents by means of developing co-operation at a partnership level. They shall actively participate in achieving a more prominent and intensive participation of the local community in a child´s life in kindergartens. They shall evaluate educational process which takes place in kindergartens. They shall use the knowledge of the responsibility of a family for the behaviour and growth of children in a healthy environment in modern society. They shall be introduced to its functions and properties.

Course contents

Theory

Subject matter of the sociology of education. Sociology of education through history: the antique Greek thought on education and society, sociology of education in Middle Ages, sociology of education in the New Century, constitution of the sociology of education. Social and theoretical determinants of the inception of the sociology of education. Relationship of the sociology of education and other social sciences. Education as a social phenomenon. Social relationships and their impact on education. Education and modern society. The relationship between education and production, distribution, exchange and consumption. The role of education in understanding social processes. Progressive and revolutionary role of education. A method of the sociology of education. School as an institution: modern trends and functions. Formal, informal and permanent education. The notion of marriage and family. Historical development of family. Functions and significance of family. Place and role of family in a child´s development. Family planning. Family and a child´s social and emotional development. Social context of family (marital and parental relations in modern social context). Preparation for parenthood. Motives for parenthood. Family planning (wanted and unwanted child). Responsibility of parents for healthy family relations. Parenthood and childhood. Family and work. Influence of family on a child´s development. Family and a child emotional and social life. Intergenerational relations. Household in the context of modern social structure. Relationship between a household and family. Properties of kinship in modern family. Transformation of the authority in modern family. Violence in family and marriage. Family crisis and instabilities. Challenged of social changes and family.

Reading list

Ivković, M. (2003).*Sociology of Education*. Niš & Knjaževac: Faculty of Philosophy & Nota.
Koković, D. (1994). *Sociology of Education*. Novi Sad: Matica srpska
Kamenov, E. (2006). Education of pre-school *children (Volume II). Belgrade: ZUNS*
Cifrić, I. (1990). Essays on Sociology of Education. Zagreb: Školske novine
Milić, A. (2001). *Sociology of Family*. Belgrade: Čigoja
Golubović, Z. (1981). *Family as a human community*. Zagreb: Naprijed
Golubović, Z. (1998). *Man and his world: anthropological perspective*. Belgrade: Plato
Stanojević, V. (1990). *Family and education of children*. Belgrade: Unireks

Classes per Week				Other classes:
Lectures:4	Tutorials:2	Other forms of instruction:	Study research:	

Methods of Teaching: verbal method, lectures, group work, seminar papers, workshops

Assessment (maximum number of points 100)

Pre-exam obligations	**Points**	**Exam**	**Points**
Activity during lectures	10	Written exam	
Practical instruction		Oral exam	50
Revision test	20	Practice exam	
Seminar paper	20		